



Mrs. Shelton
ashelton@aledoisd.org
817-441-4504

Art I

2019-2020 School Year

Welcome to our Art Studio! My name is Mrs. Shelton, I am a working artist as well as an art teacher. Art is my passion, and I am so very fortunate that my passion it is also a part of my career! I have worked in a variety of media from drawing, painting and sculpture to digital media. To give students a glimpse of real world experiences, I intend to share them with you. I believe everyone has the ability to create amazing art if only they put their heart into their work and use their time wisely.

Communication: I look forward to getting to know my students and their families. Good communication is key to a meaningful education. Parents may call me before or after school or email. I will reply within 24 hours.

Course Description: The Art I program provides a foundation for all High School Art courses. Each student in our program will experience a variety of traditional media and become aware of various styles of art throughout history. Our approach to instruction involves allowing each student to experiment and express themselves within a framework for each project. Our goal is to expose students to great art, teach basic skills of making art, and experience the enjoyment of the creative process. The process of creative thinking and problem solving is key to the development of young minds. We believe that art is one of the essential ways that these life skills are caught (and taught) as students move forward in their education. It is our joy to be a part of that journey!

Learning Standards:

Perception: The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artwork.

Creative Expression: The student expresses thoughts and ideas creatively, while challenging their imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills.

Historical and Cultural Relevance: The student demonstrates an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. The student develops global awareness and respect for the traditions and contributions of diverse cultures.

Art Criticism: The student responds to and analyzes the artworks of self and others, contributing to the development of lifelong skills of making informed judgments and reasoned evaluations.

Studio Art Topics:

Drawing: right brain drawing, contour drawing, value drawing, structural drawing, gesture drawing, scale/perspective, still life drawing, self-portrait, linear perspective

Painting: color mixing / color theory using a limited palette, value studies
wet in wet, transparent, blending, still life/ photo reference, abstract/ experimental

Sculpture: brainstorming ideas, drawing design, revising design, construction plan, additive, subtractive, assemblage, clay, paper mache

Mixed Media: printmaking, pen and ink, collage

Graphic Design/ illustration: digital portfolios, digital artist's statements

Supplies: A supply list will be handed out the first week of school. Supplies can be reserved for you through Asel Arts or you may purchase them on your own.

*Advocats can help those who have difficulty with providing the supplies.

Grades and Grading Policy: Nine weeks grades are obtained by averaging daily work (40%) with test and project grades (60%). According to the student handbook, there shall be a minimum of 1 formative assessment grade per week and 3 summative grades per grading cycle.

Work Ethic will affect grades. The following is a list of behavior which will affect grades in a negative manner:

Excessive socializing during class time	Lack of Materials/ Preparation
Classroom disruption	Sleeping in class
Doing other student's work	Head on desk
Leaving personal space messy	Disrespect of others
Minimal effort during task	Packing up early
Leaving artwork/ assignment at home	Destruction of property

*When these behaviors are displayed by a student, instructional time is lost by **everyone**. A strong work ethic is the key to a successful year.*

**Extra credit can be earned but will not be given in place of missing assignments.

Extra credit opportunities include: museum visits, recording weekly art quotations, elevating project requirements, and other announced opportunities.

Make-Up Work: It is the student's responsibility to complete the missed work within the time period stated in the AISD handbook guidelines, one extra day per day missed. Make-up work is to be completed out of class. Students are not given time in class to complete work that was missed due to an absence.

*Students may schedule time before school or after school to complete make-up work.

Late work: Work turned in late will be marked 10 points off per day. Work turned in more than 3 days late will receive a grade no higher than a 50.

Academic Dishonesty: Copying from another person's artwork or photography is stealing. A student who fails to uphold Academic Integrity shall be subject to the following academic disciplinary consequence in accordance with the Student Code of Conduct.

- A grade of a zero on the assignment
- Reduction of citizenship grade
- Communication with parent or guardian

Discipline: Consequences for not following class rules are as follows.

Step 1 – Conference with student

Step 2 – Parent phone call or conference

Step 3 – Loss of privileges or other intervention

Step 4 – Referral to school administration

Art Club: On announced days, Art Club will meet to encourage community awareness of AISD students, and to support artists in expanding their knowledge of art.

Art Room Treasure Requests:

Gallon Size ZipLoc Bags

Hair Dryers for setting paint quickly

Terry Cloth Towels for clay and clean up (old, please!)

Odds-and-ends! Please ask if you have a supply/collection you think can be used in the Art Room!

Please take the time to visit the quality museums in the DFW Area!

The Kimbell Art Museum
The Amon Carter Museum
The Dallas Museum of Art

The Sid Richardson Museum
The Fort Worth Modern Art Museum
The Nasher Sculpture Center

Image Permission Form:

The Aledo Ninth Grade Campus Art Department and instructors request permission to exhibit or reproduce the artworks of _____ for the purpose of promoting the Aledo ISD Art Students and Program. It is essential for art students and their parents to understand and complete this artwork release form. By signing this document the student and their parent agrees to allow any of the student's artwork or writings associated with their artwork to be exhibited or published. Please note, art exhibitions may be held inside or outside of our school. The student's name will also be displayed along with the artwork. Keep in mind that we also that several competitions and exhibitions may require additional forms for you to sign. If you have any questions or concerns, please contact me at ashelton@aledoisd.org

Thank you,

Arlene Shelton

Parent Signature: _____

YES NO Permission to show slides, digital images, Xerox Copies and/ or Color Copies of the student's work to students and teachers (as examples of Outstanding work done by DNGC Art students), including college student teacher visits.

YES NO Permission to show images of student work on social media for the purposes of advocacy and training. (Google Sites, Twitter, DNGC Facebook Page, AISD, and Teacher websites)