



Aledo Independent School District

GRADES 6-12 DISTANCE LEARNING

School Name	Daniel Ninth Grade
Grade Level	AP Human Geography
Week of	*All assigned work due by Sunday at midnight

(SUBJECT AREA)

Week at a Glance

Objectives for the Week (TEKS):

Explain the strengths, weaknesses, and limitations of different geographic models and theories in a specified context.

Lesson Frame:

We Will: analyze the different economic theories, such as Rostow's Stages of Economic Growth, Wallerstein's World Systems Theory, dependency theory, and commodity dependence, in order to explain spatial variations in development.

I Will: watch a series of video clips about economic theories and will create a thinking map and/or graphic organizer for each presentation.

So That I Can: understand the strengths, weaknesses, and limitations of different geographic models and theories.

Estimated Time to Complete: 1 – 1 ½ hours

Resources Needed: access to Google Classroom

Non-Digital Resources:

Lesson Delivery (What do we want you to learn?):

You should be able to learn the strengths and weaknesses of different geographic models.

Engage and Practice (What do we want you to do?):

You will create a graphic organizer for each geographic model.

Create and Submit (What do we want you to turn in?):



Aledo Independent School District

You will complete a graphic organizer and answer a free response question that illustrates the strengths, weaknesses, and limitations of geographic models and theories.

Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):