



Aledo Independent School District

## GRADES 6-12 DISTANCE LEARNING

<b>School Name</b>	Aledo Middle School
<b>Grade Level</b>	8
<b>Week of</b>	4/13/20 *All assigned work due by Sunday at midnight

### ELAR Week at a Glance

**\*This week's lesson addresses the following learning standards:**

**Objectives for the Week (TEKS):**

- 8.6(J) defend or challenge authors' claims using relevant text evidence
- 8.9(A) explain the author's purpose and message within a text
- 8.5(H) synthesize information to create new understanding

**Lesson Frame:**

We Will: defend or challenge authors' claims using relevant text evidence.  
I Will: read, analyze, and respond to an article about the effects of binge-watching.  
So That I Can: express my opinion about binge-watching to my classmates using Flipgrid.

**Estimated Time to Complete: 2 hours**

**Resources Needed:** Access through Google Classroom

**Non-Digital Resources:**

Print from this link [DL Wk of 4.13 ELAR Non-Digital ONLY](#)

*If no internet access is available, write a response to the question in lieu of Flipgrid.*

### Lesson Delivery (What do we want you to learn?):

**Students will:** develop skills in order to be successful with distance learning through digital platforms (Webex, Google Classroom, Flipgrid, Google Docs, Newsela, Lexia) through persuasive texts.

### Engage and Practice (What do we want you to do?):

Open Google Slides link and follow all directions on attached slides [DL Wk of 4.13 ELAR](#)

### Create and Submit (What do we want you to turn in?):

- Write a response to Picture of the Week and attach to your teacher's Google Classroom.
- Complete Power Words activity in Google Classroom.
- Complete Quiz activity.
- Create a Flipgrid response in your teacher's Google Classroom after reading "PRO/CON: Is binge-watching a harmless pleasure or a harmful addiction?".
- View and Respond to the Flipgrid of two other students.
- \*\*PAP Classes only: Write a response to binge-watching in today's world in a Google Doc and add to your Google Classroom assignment.



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**Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):**

- 1. 27 Figures of Speech (see Google Slide for details).**
- 2. Sustained Silent Reading (SSR) - Extra Credit -- Read a book of your choice for 90 minutes and submit a reading log (see Google Slide for details).**
- 3. Complete 20 minutes in Lexia Comprehension, Grammar, or Word Study.**