



Aledo Independent School District

GRADES 6-12 DISTANCE LEARNING

School Name	Aledo Middle School
Grade Level	8th Grade
Week of	April 13, 2020 *All assigned work due by Sunday at midnight

(SUBJECT AREA) Week at a Glance

****This week's lesson addresses the following learning standards:***

- 8.12(a)** solve real-world problems comparing how interest rate and loan length affect the cost of credit
- 8.12(b)** calculate the total cost of repaying a loan, including credit cards and easy access loans, under various rates of interest and over different periods using an online calculator
- 8.12(e)** identify and explain the advantages and disadvantages of different payment methods
- 8.12 (f)** analyze situations to determine if they represent financially responsible decisions and identify the benefits of financial responsibility and the cost of financial irresponsibility

Lesson Frame:

We Will: identify and explain the advantages and disadvantages of different payment methods. We will analyze situations to determine if they represent financially responsible decisions and identify the benefits of financial responsibility and the costs of financial irresponsibility. We will calculate the total cost of repaying a loan using an online calculator.

I Will: Create a travel brochure using what I have found about my destination while planning my post quarantine vacation, sticking to my budget and determining the cost of credit.

So That I Can: Determine cost of credit, learn to create and stick to a budget, and decide whether those choices are financially responsible or irresponsible for my post quarantine vacation.

Estimated Time to Complete: 2 hours

Resources Needed:

Teacher's Google Classroom

Padlet Account

Click [here](#) for Google Slide, remember you must be logged into your g.aledoisd.org account!

Non-Digital Resources:*****

Lesson Delivery (What do we want you to learn?):

The student will dive deeper into their post quarantine road trip. They will work within their budget to map out their mileage, plan activities, pick hotels, use an amortization chart, compare the principle/interest for each payment and to make a brochure of their trip's details.



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Engage and Practice (What do we want you to do?):

Calculate the car mileage information, hotel information, plan daily activities, analyze credit card payments using an online calculator and to compile all of your information into a final brochure that you will share with your peers.

Create and Submit (What do we want you to turn in?):

- Car mileage information, as seen on slide 5 or click [here](#).
- Hotel Information, as seen on slide 6 or click [here](#).
- Daily Activities, this will be on the final brochure
- Credit card understanding, find your teacher's Padlet link on their Google Classroom
- Credit card usage, as seen on slide 9 or click [here](#).
- Brochure, more details on slide 10

Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):

The weekly challenge board offers an amazing extension, this will be posted to your teacher's google classroom or you could click [here](#)

[Click here for the google slide](#)