



Aledo Independent School District

GRADES 6-12 DISTANCE LEARNING

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| School Name | Aledo Middle School |
| Grade Level | 8 |
| Week of | 4/06/20 *All assigned work due by Sunday at midnight |

(ELAR) Week at a Glance

Objectives for the Week (TEKS):

8.6(J) defend or challenge authors' claims using relevant text evidence
8.4(A) self-select text and read independently for a sustained period of time

Lesson Frame:

We Will: defend or challenge authors' claims using relevant text evidence
I Will: read, analyze and respond to an article about "Fake News"
So That I Can: express my opinion about "Fake News" to my classmates using Flipgrid

Estimated Time to Complete: 2 hours

Resources Needed: Access through Google Classroom

Non-Digital Resources: Print from this link [DL Wk of 4.6 ELAR](#)

Print article from this link ["On Twitter, Fake News Has Greater Allure Than Truth Does"](#)

Print google form questions from ONE of these links: [ELAR](#) or [Pre-AP ELAR](#)

If no internet access is available, write a response to the question in lieu of Flipgrid.

Lesson Delivery (What do we want you to learn?):

Students will: develop skills in order to be successful with distance learning through digital platforms (Webex, Google Classroom, Flipgrid, Google Docs, Lexia) through persuasive objectives.

Engage and Practice (What do we want you to do?):

Open Google Slides link and follow all directions on attached slides [DL Wk of 4.6 ELAR](#)

Create and Submit (What do we want you to turn in?):

- Write a response to Picture of the Week.
- Create Flipgrid after reading an article and responding to questions on Google Form.
- **PAP Classes only: Complete extension (open ended) questions for article added to Google Form.
- Respond to the Flipgrid of two other students.
- Complete 20 minutes in Lexia Grammar or Word Study.

Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):

Sustained Silent Reading (SSR) - Extra Credit

Read a book of your choice for 90 minutes and submit reading log (see Google Slide for details).



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