

**GRADES 6-12 DISTANCE LEARNING**

<b>School Name</b>	AHS
<b>Grade Level</b>	10,11,12
<b>Week of</b>	4/06/2020 *All assigned work due by Sunday at midnight

**(SPANISH II)**  
**Week at a Glance**

**Objectives for the Week (TEKS):**

Subchapter 114.40, Level 2, 1: A, B, E, F 2: A, B, C; 3: A, B

**Lesson Frame:**

**We Will:** express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation and we demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts.

**I Will:** read and interpret an article about COVID-19 in Spanish and I will record/submit my answers to the childhood questions

**So That I Can:** better understand COVID-19, answer the comprehension questions about the article, and review the Spanish imperfect tense by orally answering the written questions on the Google Doc.

**Estimated Time to Complete: 1 hour**

**Digital Resources Needed:**

[https://newsela.com/read/flattening-curve-coronavirus-spanish/id/2001007232/?collection\\_id=2000000398](https://newsela.com/read/flattening-curve-coronavirus-spanish/id/2001007232/?collection_id=2000000398)

<https://drive.google.com/file/d/1eatSINFuN3ngxo2JympVmFLysKQggVVF/view?usp=sharing>

[https://drive.google.com/file/d/1SPNSXuJXIX0Hu9C-CM\\_8NRxyqVFZG\\_8\\_/view?usp=sharing](https://drive.google.com/file/d/1SPNSXuJXIX0Hu9C-CM_8NRxyqVFZG_8_/view?usp=sharing)

**Non-Digital Resources:** printed version of the above article WITH quiz questions, printed version of both Google Drive links

**Lesson Delivery (What do we want you to learn?):**

**We want you to learn how to answer questions in Spanish using the imperfect tense correctly. We also want you to learn how to read and interpret authentic text.**

**Engage and Practice (What do we want you to do?):**

**We want you to ORALLY answer the childhood questions on the Google Doc using the imperfect**

tense. Then, turn your recording into Google Classroom. We also want you to read and interpret the COVID-19 Newsela article in Spanish and answer the comprehension questions that follow.

**Create and Submit (What do we want you to turn in?):**

- Newsela article comprehension questions
- Oral answers to the childhood questions from the Google Doc
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**Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):**

Research the COVID-19 pandemic and create a log of your daily activities, including but not limited to schoolwork, outings, meals, and free time. Then, explain how you are taking precautionary measures to help “flatten the curve”.