



Aledo Independent School District

GRADES 6-12 DISTANCE LEARNING

School Name	Aledo High School
Grade Level	Instructional Practices
Week of	April 6th *All assigned work due by Friday at midnight

(Instructional / Practicum Class) Week at a Glance

Objectives for the Week (TEKS):

- 8. The student determines methods that promote an effective family unit
- 8B. Determine functions of the individuals within the family unit

*TEKS are from Interpersonal studies curriculum

Lesson Frame:

We Will: reflect on how our family has been affected by the COVID-19 virus

I Will: write a paper over how COVID-19 is affecting my family

So That I Can: better understand ways to help my family during the COVID-19 pandemic

Estimated Time to Complete: 1hour

Resources Needed: computer to type paper

Non-Digital Resources:

Lesson Delivery (What do we want you to learn?):

I want you to take a close look at how your family has been affected by the COVID-19 pandemic.

Engage and Practice (What do we want you to do?):

Write a one page paper over how your family has been impacted by the virus.

Questions to think about to help you write:

- *Has anyone lost their job or been sent to work from home?
- *Have you been taking care of siblings while your parents work?
- *Are you struggling with using technology for classes?
- *Do you have what you need?
- *How have you stepped up to help your family?
- *What are ways you can help relieve stress for your family?



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Create and Submit (What do we want you to turn in?):

***Turn in a one page paper. Type using times new roman font, size 12**

***Submit in google classroom**

Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):