



Aledo Independent School District

## GRADES 6-12 DISTANCE LEARNING

<b>School Name</b>	Aledo High School
<b>Grade Level</b>	Human Growth and Development
<b>Week of</b>	April 6th *All assigned work due by Friday at midnight

### (Human Growth and Development) Week at a Glance

#### Objectives for the Week (TEKS):

- 8. The student determines methods that promote an effective family unit**
- 8B. Determine functions of the individuals within the family unit**

#### Lesson Frame:

We Will: reflect on how our family has been affected by the COVID-19 virus

I Will: write a paper over how COVID-19 is affecting my family

So That I Can: better understand ways to help my family during the COVID-19 pandemic

**Estimated Time to Complete: 1 hour**

**Resources Needed: computer to type paper and submit**

**Non-Digital Resources:**

#### Lesson Delivery (What do we want you to learn?):

**I want you to take a close look at how your family has been affected by the COVID-19 pandemic.**

#### Engage and Practice (What do we want you to do?):

**Write a one page paper over how your family has been impacted by the virus.**

**Questions to think about to help you write:**

- \*Has anyone lost their job or been sent to work from home?**
- \*Have you been taking care of siblings while your parents work?**
- \*Are you struggling with using technology for classes?**
- \*Do you have what you need?**
- \*How have you stepped up to help your family?**
- \*What are ways you can help relieve stress for your family?**



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**Create and Submit (What do we want you to turn in?):**

- \*Turn in a one page paper. Type using times new roman font, size 12**
- \*Submit in google classroom**

**Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):**