

GRADES 6-12 DISTANCE LEARNING

School Name	Aledo High School
Grade Level	9-12
Week of	4/13/20 *All assigned work due by Sunday at midnight

Jazz 1 Week at a Glance
Objectives for the Week (TEKS): §117.C.3(B)
Lesson Frame: We Will: demonstrate psychomotor and kinesthetic skills such as appropriate posture, breathing, text, diction, articulation, vibrato, bowings, fingerings, phrasing, independent manual dexterities, and percussion techniques; I Will: practice the 4 assignments as outlined by band staff So That I Can: record my best assignment for assessment
Estimated Time to Complete: 30 mins of individual practice each day and 1 recording each day
Resources Needed: sheet music (already provided) Non-Digital Resources: sheet music (already provided)
Lesson Delivery (What do we want you to learn?):
Jazz 1 Lead Sheet -click here to see your lesson plans for the week.
Engage and Practice (What do we want you to do?):
5 sessions of 30 minutes of practice. Blue Book Funds, Jazz Ups, Festival or Swing Dance style music. Send a separate video on the Legends of Jazz video to watch...share your thoughts and feelings.
Create and Submit (What do we want you to turn in?):

5 separate video recordings of your best reps of a full run of each song

1 video on the Legends of Jazz recap

Please turn into [Jazz 1 Google Classroom](#)

Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):

Private Lessons via Virtual Lessons, etude books, play along CD's, Acapella App, Youtube play alongs, Garage Band, technique extensions, audition material prep, and Ireal Pro App