

## GRADES 6-12 DISTANCE LEARNING

<b>School Name</b>	Aledo High School
<b>Grade Level</b>	9-12
<b>Week of</b>	4/6/20 *All assigned work due by Sunday at midnight

### Jazz 1 Week at a Glance

**Objectives for the Week (TEKS):**  
§117.C.3(B)

**Lesson Frame:**

We Will: demonstrate psychomotor and kinesthetic skills such as appropriate posture, breathing, text, diction, articulation, vibrato, bowings, fingerings, phrasing, independent manual dexterities, and percussion techniques;

I Will: practice the 4 assignments as outlined by band staff

So That I Can: record my best assignment for assessment

**Estimated Time to Complete: 30 mins of individual practice each day and 1 recording each day**

**Resources Needed: sheet music (already provided)**

**Non-Digital Resources: sheet music (already provided)**

#### Lesson Delivery (What do we want you to learn?):

[Jazz 1 Lead Sheet](#)-click here to see your lesson plans for the week.

#### Engage and Practice (What do we want you to do?):

**5 sessions of 30 minutes of practice. Blue Book Funds, Jazz Ups, Festival or Swing Dance style music.**

#### Create and Submit (What do we want you to turn in?):

5 separate video recordings of your best reps of a full run of each song

Please turn into [Jazz 1 Google Classroom](#)

**Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):**

**Private Lessons via Virtual Lessons, etude books, play along CD's, Acapella App, Youtube play alongs, Garage Band, technique extensions, audition material prep, and Ireal Pro App**