

# ALEDO ISD FOCUS DOCUMENT

## 2018-2019

### WHAT WE TEACH

Standards Driven  
Curriculum

Teaching to the Depth  
of the Standards

### HOW WE TEACH

Focus on 8 Cognitive Skills  
*Thinking Maps*

Fundamental  
Five

### AUTHENTIC LITERACY

Balanced Literacy K-2

Write From the Beginning &  
Beyond

**Problem of Practice:**  
*Students are not demonstrating  
yearly progress at expected  
levels or proficiency in writing at  
expected levels.*

Culture of Excellence  
Professional Learning Communities



# Aledo Instructional Focus



**Problem of Practice:** *After an analysis of district data, students are not demonstrating academic progress at expected levels and are not demonstrating proficiency in critical writing across all content areas.*

## **Theory of Action:**

- Teachers will receive professional learning on the components of critical thinking / academic rigor including: thoughtful work, high level questioning, academic discussion
- Teachers will receive professional learning and resources to support their understanding of how to apply critical writing in multiple contexts and students will utilize Thinking Maps to demonstrate critical thinking and to transfer information to a clear, concise piece of writing
- Students will demonstrate critical thinking daily through academic discussions and critical writing across the curriculum

**Guiding Questions:** *What does critical thinking look like, sound like? What does critical writing look like? How are students demonstrating critical thinking through writing and academic discussion? What professional learning will be provided to ensure that all staff members understand the components of academic rigor and are equipped with the tools to implement critical writing across the curriculum?*