



Aledo Independent School District

GRADES 6-12 DISTANCE LEARNING

School Name	DNG
Grade Level	9
Week of	4/06/20 *All assigned work due by Sunday at midnight

(SPANISH II) Week at a Glance

Objectives for the Week (TEKS):

Subchapter 114.40, Level 2, 1: A, B, E, F 2: A, B, C; 3: A, B

Lesson Frame:

We Will: express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation and we demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts.

I Will: read and interpret an article about COVID-19 in Spanish and I will record/submit my answers to the childhood questions

So That I Can: better understand COVID-19, answer the comprehension questions about the article, and review the Spanish imperfect tense by orally answering the written questions on the Google Doc.

Estimated Time to Complete: 1 hour

Digital Resources Needed for those working in Google Classroom:

*See Google Classroom for link to Newsela article

<https://drive.google.com/file/d/1eatSINFuN3ngxo2JympVmFLysKQqgVVF/view?usp=sharing>

https://drive.google.com/file/d/1SPNSXuJXIX0Hu9C-CM_8NRxyqVFZG_8_/view?usp=sharing

Non-Digital Resources for those needing hard copies:

<https://drive.google.com/open?id=1KrPNgvmfLAs-K4Hn6EseCchE1Z0VWmah>

<https://drive.google.com/file/d/1eatSINFuN3ngxo2JympVmFLysKQqgVVF/view?usp=sharing>

https://drive.google.com/file/d/1SPNSXuJXIX0Hu9C-CM_8NRxyqVFZG_8_/view?usp=sharing

Lesson Delivery (What do we want you to learn?):

We want you to learn how to answer questions in Spanish using the imperfect tense correctly. We also want you to learn how to read and interpret authentic text.

Engage and Practice (What do we want you to do?):



Aledo Independent School District

PLEASE CHECK GOOGLE CLASSROOM AND FOLLOW INSTRUCTIONS FOR EACH ASSIGNMENT THERE. IF YOU DO NOT HAVE INTERNET ACCESS, YOU WILL BE WRITING THE ANSWERS TO THE QUESTIONS. (We want you to ORALLY answer the childhood questions on the Google Doc using the imperfect tense. Then, turn your recording into Google Classroom. We also want you to read and interpret the COVID-19 Newsela article in Spanish and answer the comprehension questions that follow.)

Create and Submit (What do we want you to turn in?):

- Newsela article comprehension questions
- Oral answers to the childhood questions from the Google Doc

Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):

Research the COVID-19 pandemic and create a log of your daily activities, including but not limited to schoolwork, outings, meals, and free time. Then, explain how you are taking precautionary measures to help “flatten the curve”.