Aledo Independent School District

GRADES 6-12 DISTANCE LEARNING

School Name	AMS/DNG/AHS
Grade Level	8-11
Week of	4/13/20 *All assigned work due by 11:59 pm on Sunday, April 19

Latin 1
Week at a Glance

This week's lesson addresses the following learning standards:
(114.47.2C) *The student is expected to infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, or audiovisual materials*

Lesson Frame:
We Will: use the roots of common Latin nouns to infer meanings of related words in English
I Will: practice using a Latin dictionary AND find English words containing common Latin roots
So That I Can: improve my English vocabulary through my knowledge of Latin word roots

Estimated Time to Complete: 1 hour

Resources Needed: online Latin dictionary (such as Latin Lexicon -- Google Translate is NOT an acceptable option), Google Classroom, English dictionary (optional)

Non-Digital Resources: Derivatives Activity Packet, Latin dictionary, English dictionary (optional)

Lesson Delivery (What do we want you to learn?):

For this lesson, students have the skills they need to move straight to Engage and Practice.

Engage and Practice (What do we want you to do?):

Step 1: Access the Definitions document. Answer the pre-writing question, then use a Latin dictionary to define the 20 Latin nouns on the list (a few should already be familiar to you). You can edit your answers into the document. Then turn in your completed Definitions List.
Step 2: Choose 12 Latin nouns from the Definitions List. For each of these nouns, you will need to think of an English derivative, and then determine how the meaning of the Latin word is reflected in the meaning of its English derivative. Many English dictionaries include a word's origin in its definition, so you can use one to check your answers.
Step 3: Sign into your g.aledoisd.org account to access the Derivatives Assignment. At the top of this form you will see an example of how to format your answers. For each question, you will provide your English derivative, identify which Latin word it comes from, and describe the connection between the two words. When you have finished, submit the Derivatives Assignment.

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Create and Submit (What do we want you to turn in?):
☐ **Definitions List (your personal editable copy is waiting in Google Classroom)** ☐ **[Derivatives Assignment](#) (Google Forms)** ☐

Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):
I have two challenges for you this week. First, let's start a friendly competition -- the Big Brain Challenge! Each week I'll give you a new challenge. Here's the first one: as you complete your Derivatives Assignment, try to come up with as many unique derivatives as you can; in other words, a derivative that no one else came up with. I will award you one point (<u>not</u> extra credit, just for fun) for each unique derivative you find, and when the due date rolls around, I'll announce this week's winner (one per class). You can opt into this competition by answering yes to Question 3 on the Derivatives Assignment. Second: there are 20 words on the list, but you were only required to find derivatives for 12 of them. Can you find derivatives for the other eight? Every word on the list has at least one derivative, but you'll have to think carefully and watch out for "false friends" (words that look related but really aren't). You can use an English dictionary to check your answers.