Aledo Independent School District

GRADES 6-12 DISTANCE LEARNING

School Name	AMS/DNG/AHS
Grade Level	8-11
Week of	5/10/20 *All assigned work due Sunday, May 17 by 11:59pm

Latin 1

Estimated Time to Complete: 1 hour
Resources Needed: Google Classroom, online Latin dictionary

Lesson Delivery (What do we want you to learn?):

Students have the skills needed to move directly to Engage and Practice.

Engage and Practice (What do we want you to do?):

Access this week's assignment in Classroom and view the Reading Comprehension Passages. You will be answering questions based on these two stories. Remember that reading comprehension does NOT mean translating! Your goal is to understand as much Latin as possible without trying to figure out the grammar of each specific word. You should be using context clues and textual hints to figure out what's happening.

Since it's hard to read for comprehension if you don't know the vocabulary, you can use a dictionary for this. I tried out several different online Latin dictionaries and put a link to the best one I found at the top of this assignment page. Good news: since it's an online dictionary, you can type in the word as it appears in the passage and the dictionary will tell you what word it comes from. This should make looking up words a lot faster and easier than a paper dictionary!

Create and Submit (What do we want you to turn in?):

☐ **Use the Reading Passages to complete the Reading Comprehension Practice**

Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):

Passage 2 is adapted from Aesop's fables. Who was Aesop? Which of his other fables are you familiar with? Describe the elements that classify a story as a fable. Try writing a fable of your own.

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