



Aledo Independent School District

GRADES 6-12 DISTANCE LEARNING

School Name	Aledo Middle School
Grade Level	7th Grade
Week of	4/6/2020 *All assigned work due by Sunday, April 12th at midnight

Teen Leadership Week at a Glance

Objectives for the Week: [6] The student develops skills for professional success. The student is expected to: [6.A] demonstrate effective verbal, nonverbal, written, and electronic communication skills; [6.B] evaluate the impact of positive and negative personal choices, including the use of electronic communications such as social networking sites, virtual meetings, etc.

We will develop professional skills for effective verbal, nonverbal, written, and electronic communication skills.

I will watch two videos about digital etiquette, review the I POSSESS classification map, and submit a Flipgrid response.

So that I can practice leadership skills and prepare for a global professional community.

Estimated Time to Complete: 1 hour

Resources Needed:

Laptop/Chromebook/iPad

Pencil/Pen

Paper

Go to your Teen Leadership Google Classroom to find this week's assignment.

Non-Digital Resources Link: N/A

Lesson Delivery (What do we want you to learn?):

As we transition to an online learning environment, we want to ensure that you have a good understanding of proper ways to communicate through a variety of platforms online.

For Teen Leadership this week you will watch two digital etiquette videos, review the I POSSESS Classification Map, and respond through the Flipgrid link.



Engage and Practice (What do we want you to do?):

1. Go to your Teen Leadership Google Classroom
2. Click on "Week 4.6 Assignment"
3. Watch the videos below
 - a. [DIGITAL ETIQUETTE](#) (5 min)
 - b. [5 DO'S AND DON'TS OF WEBCAM ETIQUETTE](#) (2 min)
4. Review the I POSSESS Classification Map that is attached as a pdf to the assignment.
5. On a sheet of paper, write at least three complete sentences about *how you can use your I POSSESS (emotional intelligence) skills we have learned to properly interact with others online.*
6. Once you have at least three complete sentences written, you will click on the Flipgrid link via Google Classroom to record verbally what you have written down.
7. Don't forget to go back to the assignment on Google Classroom to click "Turn In".

Create and Submit (What do we want you to turn in?):

1. On a sheet of paper, write at least three complete sentences about *how you can use your I POSSESS (emotional intelligence) skills we have learned to properly interact with others online.*
2. Submit a Flipgrid response answering the above question.
3. Go back to the assignment on Google Classroom to click "Turn In".

Extension Opportunity (What do we want you to do if you want to extend your learning?):

Give an informative speech on, why it is important to use the I POSSESS (emotional intelligence) skills when interacting online. You may submit this extension opportunity through the same Flipgrid link provided on Google Classroom.