



Aledo Independent School District

## GRADES 6-12 DISTANCE LEARNING

<b>School Name</b>	AMS
<b>Grade Level</b>	7th Grade
<b>Week of</b>	4/13/20 *All assigned work due by Sunday 4/19 at midnight

### (TX History) Week at a Glance

**\*This week's lesson addresses the following learning standards:**

**7.10A** Identify ways in which Texans have adapted to and modified the environment and explain the positive and negative consequences of the modifications.

**7.6D** Explain the political, economic, and social impact of the agricultural industry and the development of West Texas resulting from the close of the frontier.

#### **Lesson Frame:**

**We Will:** examine the political, economic, and social impact of the agricultural industry and the development of West Texas resulting from the close of the frontier.

**I Will:** Complete the Farming in Texas google form in Google Classroom using the resources provided which include Google slides, Google forms and a textbook link.

**So That I Can:** Gain an understanding of how agriculture (cotton) developed in West Texas and its economic and social impact on Texas.

**Estimated Time to Complete: 2 hours**

#### **Resources Needed:**

[Texas Farming Industry Lecture Video](#)

[Farming In Texas Google Form](#)

[Texas Farming Industry Google Slides](#)

[Textbook](#)

#### **Non-Digital Resources:**

[Texas Farming Industry](#)



**Lesson Delivery (What do we want you to learn?):**

- New technologies made it possible for farmers to thrive in West Texas.
- Cheap land and the expansion of railroads to the west continued the flow of newcomers to the state.
- Farmers faced many hardships in West Texas but persevered.
- Lesson Delivery via Texas Farming Industry Video, the Farming in Texas Google Form with embedded video, and/or the Farming in Texas Slide Presentation. All resources are accessible to students from links in the resource section above.

**Engage and Practice (What do we want you to do?):**

Step 1: Open the [Texas Farming Industry Lecture video](#), listen to the lecture, and take notes as needed.

**Create and Submit (What do we want you to turn in?):**

Step 1: Open the [Farming in Texas Google Form](#).  
Step 2: On the Google Form, watch the attached video and answer the questions that follow. You may use [Farming in Texas Presentation](#) notes to answer the questions on the google form.  
Step 3: Submit the Google Form when complete.

**Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):**

Imagine it is 1874 and you are a cowhand on a cattle drive from Texas to Wyoming. In a Google Doc, use each of the following terms correctly in a letter to a loved one back home. Highlight the words as you use them. Try to make your letter be at least  $\frac{3}{4}$  of a page.

Brand	stockyard	Goodnight-Loving Trail
Rustler	wrangler	remuda
barbed wire	chuck wagon	

If you choose to do the optional extension, upload your Google Doc to your Google Classroom page under the "Week of April 14 Assignment".