



Aledo Independent School District

## ASL I April 27-May 1

<b>School Name</b>	Daniel Ninth Grade Center
<b>Grade Level</b>	9
<b>Week of</b>	04/27/20 *All assigned work due by Sunday at midnight

### ASL I

**Estimated Time to Complete: 1 Hour**

**Resources Needed: Google Classroom and access to a video recording device**

#### Lesson Delivery (What do we want you to learn?):

In this Lesson, I want you to learn signs for places to go and things to do when this is all over.

#### ?Engage and Practice (What do we want you to do?):

Watch the vocabulary video a minimum of 3 times while you practice along with it. For the fingerspelling video Read then sign, when you understand the words I fingerspell sign it. Don't record yourself, just practice. These videos will be labeled "Places and things to do"

#### Create and Submit (What do we want you to turn in?):

Create a video for Google classroom stating that if you had a choice between white water rafting and going to Disney, which would you do, and why? Be specific with positives and negatives of each. Your Video should be 2 minutes or longer. When you are comparing two things...Set one thing/ idea on your left, and the other on your right. Then you can simply point to that "place" and add detail, explain about it etc... No voicing.

#### Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):

Make 8 sentences in TTC word order using a different vocabulary word in each one.



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