

GRADES 6-12 DISTANCE LEARNING

School Name	DANIEL NINTH GRADE CENTER
Grade Level	9
Week of	04/06/20 *All assigned work due by Sunday at midnight

(SUBJECT AREA) Week at a Glance

Objectives for the Week (TEKS):

(1) Communication. The student communicates in ASL using expressive and receptive communication skills without voice. The student is expected to:

(A) engage in a variety of ASL exchanges of learned material to socialize and to provide and obtain information;

(C) convey information in ASL using familiar words, concepts, classifiers, phrases, and sentences to others without voice;

Lesson Frame:

We Will: Review family vocabulary

I Will: Review family vocabulary and create sentences using it.

So That I Can: Communicate effectively in ASL about Family

Estimated Time to Complete: 2 hours

Resources Needed: Access to google Classroom and a recording device

Non-Digital Resources:

<https://www.lifepoint.com/asl101/fingerspelling/fingerseek/fingerseek002.pdf>

<https://drive.google.com/open?id=0BzOwkqrTFfXNNEx5RVJMqw51YTA>

Lesson Delivery (What do we want you to learn?):

We want you to review the family vocabulary

Engage and Practice (What do we want you to do?):

Digital Learners: 1. Go to Google Classroom watch Family vocab review
2. Create 10 sentences in ASL word order using 10 different Family signs
3. Watch the Family signs fingerspelling video and sign it when you see it.

Non-Digital Learners: Label as many signs in the packet as you can, work on the crosswords and word searches.

Create and Submit (What do we want you to turn in?):

Digital Learners: Sign and upload your 10 sentences to google classroom

Non Digital Learners: Complete and return 1 crossword and 2 word searches from the packet.

Optional Extension Opportunity (What do we want you to do if you want to extend your learning?):

Create a Family tree and sign each person with one thing about them.