

**Course Syllabus**  
**PreAp English I 2021-22**  
**Daniel Ninth Grade Campus**  
**Phone Number: 817-441-4504**

**Teachers and Contact Information:**

**Farah Chitty**

Email: fchitty@aledoisd.org

**Mackenzie McLellan**

Email: mrmclellan@aledoisd.org

**Valerie Redding**

Email: vredding@aledoisd.org

**Elizabeth Shugert**

Email: eshugert@aledoisd.org

**Kendall Sifuentes**

Email: ksifuentes@aledoisd.org

**Delainey Staats**

Email: dstaats@aledoisd.org

**Doug Wheeler**

Email: dwheeler@aledoisd.org

**Course Description:** Pre AP English I will utilize College Board Springboard English Language Arts Curriculum and College Board Pre-AP Curriculum. This course will include introduction and application of strategies needed for success in Advanced Placement coursework and exams.

<b>Unit One</b>	Telling Details
<b>Reading Genre</b>	photography, short story, essay
<b>Language Study</b>	subordinating conjunctions complex sentences sentence punctuation parallel structure pronoun antecedent agreement understanding verb tense and voice
<b>Writer's Craft</b>	literary analysis, short story
<b>Strategies</b>	SIFT, questioning text, visualizing, diffusing
<b>AP Focus</b>	synthesis writing timed writing - extended constructed response Performance Task - Analyzing Telling Details, Unit One Digital Checkpoint - Short Fiction - PreAP Classroom
<b>Independent Reading Focus</b>	fiction
<b>Novel Study</b>	none

<b>Unit Two</b>	Pivotal Word and Phrases
<b>Reading Genre</b>	essay, poem, play
<b>Language Study</b>	using pronouns
<b>Writer's Craft</b>	dramatic interpretation, poetry project
<b>Strategies</b>	TP-CASTT
<b>AP Focus</b>	synthesis writing timed writing - extended constructed response Performance Task - Analyzing Pivotal Words and Phrases Unit Two Digital Checkpoint - Poetry and Drama - PreAP Classroom
<b>Independent Reading Focus</b>	drama, verse
<b>Novel Study</b>	<i>Romeo and Juliet</i> (to be purchased by student)

<b>Unit Three</b>	Compelling Evidence
<b>Reading Genre</b>	personal essay, narrative essay, argument, speech
<b>Language Study</b>	parallel structure, effective sentences
<b>Writer's Craft</b>	argumentative essay researching and presenting career information
<b>Strategies</b>	SOAPSTone, SMELL, generating questions, debate
<b>AP Focus</b>	synthesis writing timed writing - extended constructed response Performance Task - Analyzing An Argument Unit Three Digital Checkpoint - Nonfiction Essays - PreAP Classroom
<b>Independent Reading Focus</b>	non-fiction
<b>Novel Study</b>	<i>Night</i> (to be purchased by student)

<b>Unit Four</b>	Powerful Openings
<b>Reading Genre</b>	novel excerpts, informational texts, letters, articles, news articles, correspondence
<b>Language Study</b>	fragments, run-ons, splices, incorporating quotations, topic sentences and transitions
<b>Writer's Craft</b>	literary analysis, historical investigation and presentation, Freshman Capstone Project
<b>Strategies</b>	double entry journal, Socratic seminar
<b>AP Focus</b>	synthesis writing timed writing - extended constructed response Performance Task - Writing a Literary Analysis Essay Unit Four Digital Checkpoint - Novel Excerpts - PreAP Classroom
<b>Independent Reading Focus</b>	free choice
<b>Novel Study</b>	none

### **Supplies**

#### **Maintained by Student:**

technology device (not a cell phone)  
black or blue ink pens,  
mechanical pencils or pencils  
highlighters  
notebook paper  
markers and/or colored pencils  
accordion file or folder or binder tab/space to store English paperwork

#### **Maintained in Classroom:**

composition book, NOT a spiral notebook (student purchase)  
Springboard book (provided by teacher)  
independent reading materials

## **Grading Policy**

Aledo ISD Grading and Instructional Guidelines are linked [here](#) and found on the Aledo ISD webpage on the Curriculum and Instruction page. Please refer to this document for a detailed explanation. Daniel Ninth Grade English Department will adhere to the guidelines in the above referenced document.

### **Formative Assessment/Grades**

Per grading period, there will be nine formative grades weighted at 40%.

Students will have a one time opportunity to redo formative assignments in which they score below a 100% after they attend a tutorial/reteach session.

The gradebook will reflect the higher of the two grades.

Students are responsible for initiating the reteach/redo process no later than 5 days after the grade is posted.

### **Summative Assessment/Grades**

Per grading period, there will be three summative grades weighted at 60%.

Students will have a one time opportunity to redo summative assignments in which they scored 79% or lower after they attend a tutorial/reteach session.

The maximum redo grade to be reflected in the gradebook will be 80%.

Students are responsible for initiating the reteach/redo process no later than 5 days after the grade is posted.

## **Late Work Policy**

A Campus-wide Late Work Policy has been adopted. All students will be given the opportunity to submit late work for some credit. Points will be deducted for late work according to the following:

- 1 Day Late = 10 points deducted
- 2 Days Late = 20 points deducted
- 3 Days Late = 30 points deducted
- After 3 Days Late = No grade higher than a 50% will be given

Students who have an excused absence from school will be given that number of days to seek tutorials and complete the missed assignments. Please speak with your teacher to make other arrangements for extenuating circumstances.

Not having the appropriate device or materials in class is not an acceptable excuse for not having assignments in on time.

## **Cell Phone Policy**

Per Aledo ISD policy, cell phones are not an acceptable device to be used for BYOD and will not be permitted to be used for that purpose at school. Per Daniel Ninth Grade Campus policy, students will turn off and put away cell phones, earbuds, and headphones before entering the classroom. Cell phones, earbuds, and headphones will not be taken out until the student has left the classroom unless the teacher directs the use of the cell phone as an instructional tool. These activities will be directed and monitored by the teacher.