

ALEDO HIGH SCHOOL



©AHS

STUDENT HANDBOOK SUPPLEMENT 2021-2022

ALMA MATER

A is for Aledo High
Sing it out, it's a glorious school.

A is for Aledo High
'Tis the school of the Golden Rule.

Loyal to her we will be,
True to her high ideals.

For we love Aledo High, our Alma Mater.

FIGHT SONG

GO ALEDO! GO ALEDO!
Better than the best.

We are proud to be the Bearcats,
We can beat the rest!

GO! FIGHT! WIN!

Fight, you Bearcats! Fight, you Bearcats!
'Till the game is won.

Come on, let's FIGHT, FIGHT, FIGHT!

WE'RE NUMBER ONE!

ALEDO HIGH SCHOOL

Bell Schedule

TIME	DURATION	PERIOD
8:40 – 9:27	47 mins	Period 1
9:32 – 10:22	50 mins	Period 2
10:25 – 10:55	30 mins	FLEX/Advisory
11:00 – 11:47	47 mins	Period 3/Lunch A
11:52 – 12:39	47 mins	Period 4/Lunch B
12:44 – 1:31	47 mins	Period 5/Lunch C
1:36 – 2:24	48 mins	Period 6
2:29 – 3:17	48 mins	Period 7
3:22 – 4:10	48 mins	Period 8

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ALEDO HIGH SCHOOL CONTACT INFORMATION

1000 Bailey Ranch Road
Aledo, TX 76008

817-441-8711
817-441-5136 (fax)

Website: <http://aledoisd.org>

Campus Administration

Principal:	Angela Tims	817-441-8711
Principal's Secretary:	Kayleigh Roberson	817-441-8711
Associate Principal:	Loryn Windwehen	817-441-8711
Assistant Principals:	Arthur Aven (M-Z)	817-441-8711
	Anita Callaway (A-L)	817-441-8711
Assistant Principal's Secretary:	Tiffany Welch	817-441-8711

Counseling Department

Head Guidance Counselor:	Stacy Jones (A-G)	817-441-5170
Guidance Counselor:	Annie Walker (H-Pa)	817-441-5170
Guidance Counselor:	Tricia Hackfeld (Pe-Z)	817-441-5170
Testing Coordinator:	Carly Kisor	817-441-5170
Registrar:	Laura Salame	817-441-5170
Receptionist:	Kelly Bush	817-441-5170
Attendance:	Patricia Kaiser	817-441-5126
Receptionist:	Patricia Ragan	817-441-8711
Nurse:	Hattie Tedder	817-441-8711
Diagnostician:	Amber Birchmier	817-441-8711
Truancy Specialist:	Victoria Kubecka	817-441-8711
Athletic Director:	Steve Wood	817-441-5152

SECTION I: PARENTAL RIGHTS AND RESPONSIBILITIES

Removing a Student from Human Sexuality Instruction

As a part of the district's curriculum, students receive instruction related to human sexuality. The School Health Advisory Council (SHAC) is involved with the selection of course materials for such instruction.

State law requires that any instruction related to human sexuality, sexually transmitted diseases, or human immunodeficiency virus or acquired immune deficiency syndrome must:

- Present abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age;
- Devote more attention to abstinence from sexual activity than to any other behavior;
- Emphasize that abstinence is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted diseases, and the emotional trauma associated with adolescent sexual activity;
- Direct adolescents to a standard of behavior in which abstinence from sexual activity before marriage is the most effective way to prevent pregnancy and sexually transmitted diseases; and
- If included in the content of the curriculum, teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates.

In accordance with state law, below is a summary of the district's curriculum regarding human sexuality instruction:

The Aledo ISD presents instruction relating to human sexuality, sexually transmitted diseases, HIV and AIDS with the advice of the local School Health Advisory Council (SHAC) following school board policy EHAA (LEGAL). The SHAC is a district wide committee comprised of parents, teachers, counselors, students, and community members. The Aledo ISD Board Policy states that sex education must:

- present abstinence as the preferred choice of behavior for unmarried persons,
- present abstinence as the only method that is 100% effective in preventing pregnancy, STDs, HIV, and AIDS and the emotional trauma of adolescent sexual activity, and
- teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates.

Aledo High School utilizes the approved state curriculum in the area of health and science along with the Worth the Wait program. The list of all approved materials is available on the SHAC page of the district website.

Parents have the right to remove a student from this human sexuality instruction without penalty as well as the right to review the curriculum materials by contacting the campus principal. Parents are encouraged to participate in the district School Health Advisory Council (SHAC). If you have any questions concerning this information or are interested and willing to serve on the SHAC please contact your student's principal.

SECTION II: OTHER IMPORTANT INFORMATION FOR STUDENTS AND PARENTS

Topics in this section of the handbook contain important information on academics, school activities, and school operations and requirements. Take a moment with your child to become familiar with the various issues addressed in this section. It is organized in alphabetical order to serve as a quick-reference when you or your child has a question about a specific campus school-related issue. Should you be unable to find the information on a particular topic, please contact Aledo High School at 817-441-8711.

ABSENCES

Aledo ISD strives to work with students and parents to ensure student success. Regular school attendance is essential for a student to make the most of his or her education – to benefit from teacher-led and school activities, to build each day’s learning on the previous day’s, and to grow as an individual. Being absent unnecessarily from school impairs a student’s opportunity to succeed in studies and also indirectly encourages the development of poor attitudes toward schoolwork and other obligations.

In the event that your student is absent from all or part of a school day – upon their arrival or return to school – they **MUST BRING PROPER DOCUMENTATION** of the absence which describes the reason for the absence. Acceptable documentation includes a note signed and dated by the parent/guardian, a fax signed and dated by the parent/guardian or an e-mail or phone call to the school’s attendance clerk. **All notifications from parents concerning absences MUST be submitted to the attendance office within 5 days of the absence.** If a school does not receive a phone call from a parent/guardian on the day a child is absent, an automated calling system will be used to remind the parent/guardian to send the documentation to the school.

The campus will document in its attendance records for the student whether the absence is considered by the district to be excused or unexcused. Please note that, unless the absence is for a statutorily allowed reason under compulsory attendance laws, the district is not required to excuse any absence, even if the parent provides a note explaining the absence.

Students with chronic absences are in jeopardy of losing class credit and will be required to make up hours set forth by the deadlines given for each semester. Make up hours will not carry over into the next school year, but the student may have the opportunity to recover credit through a required credit retrieval course the following school year.

Unexcused Absences (Truancy/Skipping Class)

Unexcused absences as a result of truancy/skipping class will be treated as a disciplinary offense. A student is considered truant when he/she meets any one of the following:

- Does not attend school when the parent thinks otherwise.
- Leaves school during the day without permission.
- Misses a class or classes without permission from teacher or administrator.

If any of the above occur, the student will be referred to the appropriate Assistant Principal who will conference with the student, contact parents, discuss truancy prevention measures and issue consequences ranging from Friday Night School to possible placement in DAEP. The severity of the consequence will increase with the frequency of the truant behavior.

ACADEMIC INTEGRITY

Honesty and integrity are essential to the culture of Aledo ISD because they set the foundation for future success. Accordingly, our district holds high expectations for all students and empowers them to hold high expectations for themselves, their classmates, and their teachers. Current learning models demand that students push the boundaries of their comfort zones to collaborate frequently while continually committing to the timeless principles of honesty and integrity.

Failure to Uphold Academic Integrity Failure to uphold academic integrity includes cheating or copying the work of another student, allowing another student access to one's work, and unauthorized communication or collaboration. Plagiarism and cheating interfere with the assessment and feedback process that is necessary in order to promote academic growth. Education is based on learning specific skills, forming lifelong work habits, and developing mature coping skills according to each student's unique abilities. Stress sometimes propels students to make unethical choices. In Aledo ISD, students are expected to produce their own work except on projects designated by the teacher as cooperative efforts. Teachers will indicate which assignments are to be cooperative efforts and will establish guidelines for the use of such aids as calculators, computers, word processors, and published study guides. If a student is in doubt about the ethical standards applicable to a particular situation, s/he is responsible for clarifying the matter with the teacher. Remember, each student is responsible for securing his/her own work.

Plagiarism and cheating include, but are not limited to:

- Submitting material written by someone else or rephrasing the ideas of another without giving the author's name or source.
- Presenting the work of tutors, parents, siblings, or friends as your own.
- Submitting papers, or portions of papers, from the Internet written by someone else.
- Exchanging assignments assigned as independent practice with other students, either handwritten or computer generated, whether you believe they will be copied or not.
- Using any form of memory aid during tests or quizzes without the expressed permission of the instructor.
- Using a computer or other means to translate an assignment from one language into another language and submitting it as an original work.
- Giving or receiving answers during tests or quizzes.
- Photographing and/or distributing a photograph of a blank test.
- Taking credit for group work when you have not contributed an equal or appropriate share of the work.

- Accessing a test or quiz for determining the questions in advance of its administration.
- Using summaries/commentaries (Cliff notes, Spark Notes, etc.) in lieu of reading the assigned materials.

In remote learning, plagiarism and cheating include, but are not limited to:

- Taking and distributing screenshots of work intended to be completed individually.
- Sending DM messages while working on assignments, quizzes, or tests that are intended to be done individually.
- Opening additional browsers while taking a quiz or test online.
- Using any unauthorized applications or devices while taking completing assignments, quizzes, or tests.
- Getting help from others (tutors, siblings, friends, or parents/guardians, etc.) on work that is intended to be done individually.
- Misrepresenting one's identity on assignments.

The teacher will notify the student, parent/guardian, and Assistant Principal of any student who is caught plagiarizing or cheating, and the offense will be documented in the student's personal file. When work is plagiarized or copied from another student, one or both of the students may be penalized. The determination that a student has failed to uphold academic integrity shall be based upon the judgement of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, and/or witness statements.

AWARDS AND HONORS

Eligibility for valedictorian or salutatorian awards shall be based on the highest grade average and second highest grade average respectively. This determination is made after the end of the third nine weeks for top 10% banquet and graduation night. To become valedictorian or salutatorian, a student must have been a full-time student at Aledo High School for his or her final two years. Students must have completed the distinguished level of achievement under the foundation program to be eligible for the Top 10%.

AUTOMOBILE/PARKING REGULATIONS

A student who wishes to park a car on campus must obtain a permit for his/her vehicle from the Aledo ISD Police officer assigned to the high school. This permit will be displayed on the lower driver's side of the rear window. Any vehicle parked on campus found to be without a permit will be referred to the appropriate school administrator for disciplinary action. There is no charge for the permit. A new permit is required every schoolyear. To obtain a permit, a student must be able to show a valid current driver's license and valid current proof of liability insurance indicating that they are an operator for that specific vehicle. Reserve parking for seniors is also available for a designated fee.

Students will be allowed to park only in student designated areas on campus or their reserved space if one was purchased. **At no time are students to park in spaces designated for VISITORS or**

in the teacher/staff parking lot. Parking in a Handicapped designated space requires the permit issued by the state or permission on a temporary basis from the principal.

Any criminal violation of state law will be investigated by the Aledo ISD Police Department and sent to the appropriate court for disposition. Violations of school parking regulations will be forwarded to the appropriate school administrator for disciplinary action. Subsequent violations may result in revocation of the permit, “booting” of the vehicle or towing of the vehicle from school property at the owner’s expense. See Aledo ISD Rules and Guidelines for Parking, which you will obtain when purchasing your permit.

These measures have been taken to ensure the safety of all persons on campus as well as to facilitate the large number of vehicles on campus during the day. It should be remembered that driving on campus is a privilege to the student, not a right. **Unauthorized vehicles and/or vehicles parked in designated spots are subject to being towed at the discretion of the school administration.**

At all times, the parking lot is provided by the school and is under the supervision of the school and is in the jurisdiction of the Aledo ISD Police Department. Only those students who ride to school in automobiles have any reason to be in the parking lot. It is suggested that you plan to arrive at school only when you are ready to park your car properly and enter the building. **Do not loiter in the parking lot; stay away from the parking lot and automobiles during the school day, which includes lunch time. If during the day you need something from your car you must secure a pass from the administrative office.**

Students have full responsibility for the security of their vehicles and will make certain they are locked and keys are not given to others. Students will be held responsible for any prohibited objects or substances such as alcohol, drugs, and weapons that are found in their cars and will be subject to disciplinary action and criminal charges. Searches of vehicles may be conducted by school administration at any time there is reasonable suspicion to do so with or without presence of the student.

Vehicles on Campus

Vehicles parked on school property are under the jurisdiction of the school. School officials may search any vehicle any time there is reasonable cause to do so, with or without the permission of the student. A student has full responsibility for the security and content of his or her vehicle and must make certain that it is locked and that the keys are not given to others. [See also the **Student Code of Conduct.**]

CITIZENSHIP GRADES

Citizenship grades will be as follows: Excellent, Satisfactory, Needs Improvement, Unsatisfactory
Citizenship points* will be deducted for the following:

- Minor Classroom Infraction
- Academic Integrity
- Major Classroom Infraction

*Points will be deducted as deemed appropriate by the teacher.

CLASS SCHEDULE

The required load for students in grades 9-10 is seven courses each semester. Seniors are required to take five credit-generating courses and be in attendance for a minimum of 5 class periods. Juniors are required to take six credit-generating courses and be in attendance for a minimum of 6 class periods. All students must register accordingly. Dual credit college courses do not satisfy any portion of the five/six/seven-required courses for enrollment at Aledo High School unless the student is enrolled in the dual credit courses offered on campus. Seniors and juniors on track to graduate may be eligible for early release seventh and eighth period only. Juniors cannot have an early release period **and** a teacher aide period. Students who have not passed grade level assessments (STAAR) are not eligible for early release.

CONDUCT

Cellular Device

The use of personal devices to support the educational experience is not a necessity but a privilege. With respect of the rules, this privilege will benefit the learning environment as a whole. If rules are abused, privileges will be revoked and disciplinary action will be taken.

Students are permitted to possess electronic devices if they are abiding by the Aledo ISD responsible user agreement. Cell phones are not an authorized device to be used for instructional purposes, therefore, students may not use their device during class time.

Students must take full responsibility for their devices. The school is not responsible for the security of student owned technology. Theft reports will not be taken on these items.

Use of cellular devices is not permitted during class time and only allowed before school, at lunch, and after school. Additionally, cellular devices are unauthorized in testing environments. Cell phones are to be silenced and out of sight. If a student cell phone is used at an unauthorized time or in an unauthorized it will be collected by the staff member.

If it is the student's first offense, the cell phone will be returned to the student at the end of the day by the receptionist.

If it is their second offense or any thereafter, the phone will be returned to the student after a 15 dollar fee is paid.

Progressive disciplinary action will be taken for violations of this policy.

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of his or her guest.

Anyone leaving before the official end of the event will not be readmitted.

DRESS CODE

The school's dress code is established to teach grooming and hygiene, instill discipline, prevent disruption, avoid safety hazards, and teach respect for authority. Students shall be dressed and groomed in a manner that is clean and neat and will not be a health and safety hazard to themselves or others. The school prohibits any clothing or grooming that in the principal's judgement may reasonably be expected to cause disruption of or interference with normal; school operations. The student and parent may determine the student's personal dress and grooming standards, provided that they comply with the general guidelines set out above and with the student dress code as outlined below.

If the principal or the principal's designee determines that a student's grooming or dress violates the dress code, the student shall be given an opportunity to correct the problem at school. Repeated dress code offenses will result in progressive disciplinary action.

Dress Code Guidelines:

1. The length of shorts, skirts and dresses must cover more than half of the thigh. This includes, but is not limited to, athletic shorts and wind shorts. NOTE: the **entire hemline** MUST cover more than half of the thigh. Leggings and/or yoga style pants must be accompanied by shirts that cover more than half the thigh. Form-fitting/skin tight dresses or skirts are not permitted.
2. Appropriate undergarments shall be worn. Any clothing that exposes undergarments is prohibited. This includes bag or sag pants that reveal underwear.
3. Exposure of breast cleavage and midriff is prohibited. **Clothing which exposes the midriff at any time during the normal course of classroom activities is prohibited** (i.e. seated at desk, writing on board, raising of the hand, etc.)
4. Shoulders must be covered by material the minimum width of 2 inches. No spaghetti strap shirts or dresses shall be worn unless an undershirt that meets the minimum width of 2 inches is worn under the spaghetti strap shirt or dress. Backs must be covered (razorback tank tops do not meet this criteria).
5. All students must wear shoes. Shoes with rubber, steel, or hard plastic cleats, such as those used in soccer, football, baseball, etc. Are NOT to be worn at school. For safety purposes, shoes with removable wheels are NOT permitted. Appropriate rubber-soled tennis shoes (athletic type) for P.E. are required.
6. **No hats or any other forms of head coverings will be allowed on boys or girls in any part of the building.** If a hat is worn, it will be taken up and returned at the administrator's discretion or parents may come to the school and claim the hat. The school will not be responsible if a confiscated hat is lost.

7. Clothing that advertises alcohol, tobacco, drugs or illegal activities is prohibited. In addition clothing that advertises activities that are suggestive, vulgar or otherwise inappropriate is prohibited.
8. Pants must fit at the waist. If jeans or pants are loose at the waist, a belt must be worn to secure the pants at waist level. Pants must not exceed 2 inches below the navel. Rips in jeans must be at least fingertip length.
9. Exposed facial or body piercings other than the ear shall be limited to studs (no loops, spikes, etc.). If the size or quantity of studs is deemed a distraction, it shall be limited.
10. Hair styles and color shall not, in the opinion of the administration, cause a health or safety hazard or cause a disruption of the educational process.
11. Any gang related attire is prohibited (i.e. bandanas, chains of more than 6 inches in length, etc.).
12. **Campus Administrators shall render judgment concerning appropriate attire when such judgment is needed. The principal shall have the right to appraise any current fashion or fad and determine its appropriateness for school wear.**

EXAM EXEMPTIONS

Semester Exam Exemption Policy

Fall Semester Exam Exemptions	Spring Semester Exam Exemptions
Juniors and Seniors who earn an overall average of 85% or higher in a course may choose to be exempt from the semester exam for that course.	Sophomores, Juniors, and Seniors who earn an overall average of 85% or higher in a course may choose to be exempt from the semester exam for that course.

- Each class period stands on its own. It is possible to have no exemptions or exemptions in one or more classes.
- In order to maintain exemption status students **must attend classes up to the testing date and report to the designated area at the schedule time.**

FINAL AND SEMESTER EXAMS

Students may not take a semester or final exam before the scheduled testing session. If a student is absent for any exam, a make-up session may be scheduled with the teacher after the original exam date.

GRADING GUIDELINES

Please refer to the Aledo ISD Grading and Instructional Guidelines located on the District website under Curriculum and Instruction.

GRADUATION ACTIVITIES

To be eligible to participate in commencement activities and ceremonies, a student shall meet all state and local graduation requirements, including all applicable state testing as certified by the high school principal or designee. [Refer to Board Policy EI, EIF and FMH (Local)]

In addition, a candidate for graduation shall not participate in the graduation ceremony if he or she:

1. Is under the influence of alcohol or drugs;
2. Is belligerent to the extent of disrupting the ceremony or refusing to follow directions;
3. Refuses to comply with the appropriate dress requirements of the ceremony; or
4. Violates the Student Code of Conduct

GRADUATION SPEAKERS

The district creates an opportunity for a student to speak to begin graduation ceremonies and another student to speak to end graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

Only students who are graduating and who hold one of the following neutral criteria positions of honor shall be eligible to use the limited public forum: National Honor Society members or students ranking in the top ten percent of the graduation class.

A student who shall otherwise have a speaking role in graduation ceremonies is ineligible to give the opening and closing remarks. The names of eligible volunteering students shall be randomly drawn. The first name drawn shall give the opening, and the second name drawn shall give the closing.

In addition to the students giving the opening and closing remarks, the valedictorian and salutatorian may have speaking roles at graduation ceremonies. [For further information refer to Board Policy FNA(LOCAL)].

HOMEWORK / LATE WORK

Homework is defined as any assignment to be worked on outside of class and enriches or reinforces topics covered in class. Homework guidelines/practices along with the Late Work Policy will be communicated to students and parents via each teachers' class syllabus and rules which are sent home at the beginning of the school year.

LUNCH

Aledo High School is a closed campus. Students are **NOT** allowed to leave campus during lunch. Outside deliveries are not permitted.

MAKEUP WORK

Students shall be expected to make up assignments and tests after absences. Students will have one day for each day absent to make-up work (i.e., absent 2 days, they have 2 days to make-up the work). A student shall be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher.

A teacher may give an alternate assignment in place of missed assignments that cannot be re-created. The assignment should reflect mastery of the content missed. Under extenuating circumstances, such as long-term illness or family emergencies, a teacher may give additional time or reduce the length or number of assignments.

Assignments or tests not made up within the allotted time will be subject to campus Late Work Policy.

OTHER HEALTH-RELATED MATTERS

Public Display of Affection

Public Display of Affection, such as physical contact, holding on to, embracing, or any other activity, which becomes a distraction, shall be dealt with as violation of school rules.

PARENTAL INVOLVEMENT

Please contact the campus secretary for information regarding opportunities for participation in parent organizations.

SCHEDULE CHANGES

During the course selection process in the spring semester of last year, students had the opportunity to add/drop courses they've selected. The last day to make changes to any selected courses, including Pre-AP and AP courses, was the last day of school prior to summer. After the beginning of the current school year, the only changes that will be made to student schedules are those to address errors. **NO** schedule changes will be made for teacher preference and **ALL** schedule changes require administrative approval.

Students requesting to change from an advanced academic course to an on-level version of the same course must complete an academic action plan for consideration. Based on a committee decision, the request may or may not be granted.

TIME FRAME FOR REQUESTING A SCHEDULE CHANGE

For Advanced, Pre-AP and AP classes, the student may request to drop the course at the end of the first three weeks, at the end of the first grading cycle, or at the end of the semester, with parent approval, teacher/parent contact, and administrator approval.

ALL schedule changes require administrative approval. Students who move from Pre-AP or AP course to an on level version of the same class will be held responsible for making up all knowledge and skills covered in the on-level class prior to the move. Students not experiencing success in a pre-AP or AP class can change their schedules at semester to attempt to avoid loss of full credit.

SCHOOL FACILITIES

Use by Students Before and After School

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

Unless the teacher or sponsor overseeing the activity gives permission, a student will not be permitted to go to another area of the building or campus.

After dismissal of school in the afternoon, and unless a student is involved in an activity under the supervision of a teacher or other authorized employee or adult, or unless students are granted permission to remain on campus in accordance with policy FNAB, **students must leave campus immediately.**

Cafeteria Rules

1. Students must remain in the cafeteria at all times during their lunch.
2. Students are responsible for the disposal of any and all trash left at a table where the student has eaten. Students at a table will not be allowed to leave the cafeteria until their table is completely cleaned.
3. Backpacks are not permitted in the lunch lines at any time.
4. Cutting in lunch lines will not be tolerated. Students caught cutting will be sent to the back of the line.
5. Upon dismissal by the bell or a teacher, students are to push their chair under the table and throw away all of their trash before they leave.
6. No throwing of any object will be tolerated in the lunchroom.
7. Campus Administrators shall render judgement concerning cafeteria/lunch period behavior. Administrators shall have the right to appraise any situation and determine if the behavior is disruption to the cafeteria.

Library

The library is intended as a place where students may go to study, read for pleasure, perform research, create or design in the maker space, or check out library material. To improve efficiency of our library, students shall be asked to confine their visits to the library for one of the above stated reasons. Other regulations are as follows:

- Students must sign in and out of the library.
- All students must have teacher permission and a signed pass to be admitted into the library during class time.
- Lost/damaged books must be paid for by the person who checked them out.
- Students with overdue books are expected to return the book and pay all fines before checking out additional materials. If the book is not returned and fine paid within 10 school days from the due date, the student will be subject to disciplinary action.
- All materials will be returned to the library in advance of final exams at mid-term and at the end of the school year. The library must be cleared by all students.
- Fines for overdue books will be 25 cents per day, excluding holidays and weekends.
- Before using the computers with Internet access, students must return the “Student Agreement for Internet Use” form signed by the student and parent/guardian. The use of library computers will be revoked if the Internet Policy is violated.

Meetings of Non-curriculum-Related Groups

The principal shall approve or reject the request within seven school days, subject to the availability of suitable meeting space and without regard to the religious, political, philosophical, or other content of the speech likely to be associated with the group’s meetings. Approval to meet as a non-sponsored, non-curriculum related group shall be granted for one school year at a time, subject to the provisions of this policy. The principal shall designate non-instructional time for meetings of non-sponsored, non-curriculum related student groups and shall assign each approved group an appropriate location and time.

For more information please contact the campus principal.

Stadium Rules

1. **NO LOITERING.** This policy is designed to enhance crowd control and safety. All spectators will need to be seated in the stadium during the course of any athletic event. Younger children who are dropped off without adult supervision will be required to sit in the general admission section throughout the entire game. Students K through 4 should be accompanied by an adult.
2. **ALCOHOL, TOBACCO, AND FIREARMS** are prohibited, by law, on school property.
3. **NO OUTSIDE DRINKS** may be brought into the stadium.

4. INDIVIDUAL COOLERS, ICE CHESTS, LARGE FOOD OR BEVERAGE CONTAINERS are not allowed in the stadium.

5. BACK PACKS AND LARGE BAGS are subject to search.

6. PATRONS WHO LEAVE THE STADIUM will not be allowed to re-enter without paying. This includes patrons with passes.

7. ANIMALS, SKATEBOARDS, FRISBEES, ROLLERBLAEDS, AND BALLS OF ALL TYPES are not allowed in the stadium.

8. AUTHORIZED PERSONNEL ONLY will be admitted onto the field before, during, or after the game.

9. AUTHORIZED PERSONNEL ONLY will be allowed to cross over to the opposing side.

10. PATRONS WITHOUT TICKETS must enter through the pass gate and show proper credentials.

11. PRESS BOX PASSES must be picked up at the “Will Call” window at the main entrance.

While fun, enjoyment and school spirit are important, safety is our greatest concern at Aledo I.S.D and these rules were established with safety at the forefront.

RETEACH, REDO, RETAKES

For reteaching to be effective, teachers must use a different approach from the one they initially used, one that builds on previous activities and focuses on the omissions or errors in student thinking that resulted from these activities (Adapted from Marzano, 2010).

- Correction of the original assignment is not considered a reteach, a redo, or a retake.
- Reteaching should employ different strategies than the original teaching method.
- Working through the Professional Learning Community (PLC), teachers work collaboratively to determine strategies for reteach by answering PLC Question Three, “What will we do if students have not learned the content or skill?”

The opportunity to redo/retest is a one-time offering per summative assessment, on which the student earned a 79% or below. The higher of the two grades will be recorded in the grade book for a maximum grade of 80%. Reassessment must occur within ten instructional days of the original assessment.

- Opportunities for reteach will be provided prior to retest. The extent of tutorials or reteach opportunities is determined by the teacher.

- If 40% (four out of every ten students) of a class fails a summative assessment, it is evident that the class has not reached sufficient mastery of the TEKS; therefore, whole class reteach/reassessment is educationally appropriate and required.
- The assessment may be of an alternative variety from the original assessment, as long as it assesses the same TEKS at the same level of cognition as the original assessment.

The opportunity to redo a formative assessment is a one-time offering for students scoring lower than 100%. The gradebook will reflect the higher of the two grades for a maximum grade of 100%.

In order to take advantage of the redo opportunity, the following must occur:

- Student must complete extra practice and/or attend an opportunity for reteach on the same concept.
- Student will have 5 days from the date the grade is posted to begin the redo process.
- Students in grades 9-12 are responsible for initiating this process with their teachers within the 5-day window.

SUMMER SCHOOL

Summer school is offered for credit recovery through TTU or TxVSN. For more information please contact Scott Kessel, Director of Student Services/Safety at (817) 441-5161.

Accelerated Summer Academy is also offered for any student that does not meet passing standard on one or more of the STAAR End-of-Course Exams. The Summer Academy provides intensive, individualized remediation in Math, Science, Social Studies, and English Languages Arts. It is designed to prepare students to retake the STAAR End-of-Course Exam(s). Parents and students are notified of their need to attend the Accelerated Summer Academy as soon as summer school information is available. Transportation is provided for students that reside in the school district.

TARDINESS

Tardiness is a detriment to the student's ability to be successful in the classroom. Chronic tardiness results in lost class time, creates classroom disruptions, and may lead to decreased academic performance overall. Aledo High School's tardy policy is multi-layered in an effort to combat this discipline issue and make the most effective use of the instructional day for all students.

A student is considered tardy to class if he/she is outside the classroom without a hall pass when the tardy bell rings. A student arriving tardy to class without a valid pass will be marked tardy by the teacher. If a student is more than 15 minutes late to class, it will be considered an absence.

To encourage students to be on time and discourage time out of class, the tardy policy for Aledo High School will be set up as follows:

1st Offense: Teacher Conference with Student/Warning

2nd Offense and Beyond: Lunch Detention

If persistent tardiness occurs, additional disciplinary action may be taken by the appropriate administrator (lunch detention, after school detention, ISS, or further).

Tardy records will reset at the beginning of each grading cycle.

TUTORIALS

Students needing additional help will have opportunities for tutorials during flex time and before or after school. A schedule of tutorial times will be available from the teacher.