

Aledo Independent School District

Aledo Middle School

2019-2020

Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth



Mission Statement

The mission of AMS is to provide all students the opportunity to develop their full potential; to inspire critical thinking, collaboration, and creativity; and to be effective communicators in a global society.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Motto

"Be the Difference"

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Goal 1: How We Teach: Delivery of Instruction


Performance Objective 1: Aledo Middle School will implement district identified best instructional practices that include: consistent implementation of Thinking Maps that utilize Frame of Reference and Thinking Maps taken to writing. Consistent use of Thinking Maps will be evident 85% of the time by June 2020.

Evaluation Data Source(s) 1: Data from Daily Impact Walks

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
1) Teachers and students will utilize Thinking Maps with the Frame of Reference. Through continued use, students will begin to use the maps as mid-level tools as opposed to final products to demonstrate mastery.	Principal Assistant Principals Team Leaders District Administrators Supervising ESL, SpEd, and CTE Instructional Rounds Teams - Campus and District	Students and teachers consistently construct Thinking Maps that utilize the Frame of Reference with fidelity. Data from Daily Impact Walks will show consistent patterns of evidence, 85% of the time, by June 2020.	December	73% of classrooms showed consistent evidence of Thinking Maps (TM) that utilized the Frame of Reference at the end of the December reporting period.
			February	
			April	
			Summative Evaluation	
			Month	Notes & Next Steps Recommendations
			June	

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
2) Teachers will provide opportunities for students to transfer information from Thinking Maps to critical writing.	Principal Assistant Principals Team Leaders District Administrators Supervising ESL, SpEd, and CTE Instructional Rounds Teams - Campus and District	Students and teachers will consistently transfer information from Thinking Maps to critical writing pieces. Data from Daily Impact Walks will show consistent patterns of evidence, 85% of the time, by June 2020.	December	73% of classrooms showed consistent evidence of Thinking Maps (TM) that were taken to writing at the end of the December reporting period.
			February	
			April	
			Summative Evaluation	
			Month	Notes & Next Steps Recommendations
			June	




100% = Accomplished
 ➔ = Continue/Modify
 0% = No Progress
 ✗ = Discontinue


Goal 1: How We Teach: Delivery of Instruction


Performance Objective 2: Aledo Middle School will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Frequent Small Group Purposeful Talk (FSGPT) and Critical Writing into daily instruction, 100% of the time, by June 2020.


Evaluation Data Source(s) 2: Daily Impact Walks


Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
1) Teachers will implement Framing the Lesson into their daily instruction. "We Will", "I Will", and "So That I Can" statements will be visible in all classrooms for every lesson.	Principal Assistant Principals District Administrators Supervising ESL, SpEd, and CTE Instructional Rounds Teams - Campus and District	As evidenced through Daily Impact Walks, 100% of teachers will utilize Framing the Lesson daily with fidelity by June 2020.	December	95% of classrooms showed evidence of Framing the Lesson (We Will, I Will, So That I Can) at the end of the December reporting period.
				
			February	
			April	
			Summative Evaluation	
			Month	Notes & Next Steps Recommendations
			June	


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
2) Teachers will implement Frequent Small Group Purposeful Talk (FSGPT) in their daily instruction. Teachers will utilize the Rigor Rubric to ensure students are provided opportunities for high quality academic discussion while engaging in FSGPT.	Principal Assistant Principals	As evidenced through Daily Impact Walks, 100% of teachers will utilize FSGPT daily with fidelity by June 2020.	December	94% of showed evidence of FSGPT at the end of the December reporting period.
			 95%	
			February	
			April	
			Summative Evaluation	
			Month	Notes & Next Steps Recommendations
			June	

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
3) Teachers will implement Critical Writing in their daily instruction.	Principal Assistant Principals District Administrators Supervising ESL, SpEd, and CTE Instructional Rounds Teams - Campus and District	As evidenced through Daily Impact Walks, 100% of teachers will implement critical writing daily with fidelity by June 2020.	December	78% of classrooms showed evidence of Critical Writing at the end of the December reporting period.
				
			February	
			April	
			Summative Evaluation	
			Month	Notes & Next Steps Recommendations
			June	

 = Accomplished

 = Continue/Modify

 = No Progress

 = Discontinue

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2020, Aledo Middle School will move from the "Initiating" level to the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Source(s) 1: Ratings on the Professional Learning Community at Work Continuum

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
1) Collaborative Teams will: Indicator #1: * Identify essential learning standards for each unit and clarify criteria for student mastery.	Principal Assistant Principals Collaborative Teams Instructional Specialists	100% of core subject Collaborative Teams will rate at the "Developing" level by June 2020.	December	25% of collaborative teams rated at the Developing level at the end of second grading cycle.
			February	
			April	
			Summative Evaluation	
			Month	Notes & Next Steps Recommendations
			June	

Goal 2: Professional Learning Community Actions

Performance Objective 2: 100% of core subject Collaborative Teams will rate at the "Developing" level by June 2020.

Evaluation Data Source(s) 2: Ratings on the Professional Learning Community at Work Continuum

Summative Evaluation 2:






Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
1) Collaborative Teams will: Indicator 1: * Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning.	Principal Assistant Principals Collaborative Teams Instructional Specialists	100% of core subject Collaborative Teams will rate at the "Developing" level by June 2020.	December	38% of collaborative teams rated at the Developing level at the end of second grading cycle.
			February	
			April	
			Summative Evaluation	
			Month	Notes & Next Steps Recommendations
			June	

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2020, Aledo Middle School will move from the "Pre-Initiating" level to the "Developing" level on the PLC at Work Continuum: Focusing on Results

Evaluation Data Source(s) 3: Ratings on the Professional Learning Community at Work Continuum

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
1) Collaborative Teams: Indicator 1: * Have established a SMART goal and assess progress toward reaching the goal.	Principal Assistant Principals Collaborative Teams Instructional Specialists	100% of core subject Collaborative Teams will rate at the "Developing" level by June 2020.	December	25% of collaborative teams rated at the Developing level at the end of second grading cycle.
				
			February	
			April	
			Summative Evaluation	
			Month	Notes & Next Steps Recommendations
			June	
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue				





Goal 3: The Athletic Department will promote 100% course passing rate for all athletes, at the end of each nine weeks reporting period, during their competitive season, by monitoring individual student grades by June 2020.

Performance Objective 1: Each Head Coach will monitor individual student performance weekly to ensure students are passing all courses. Corrective action will be determined as needed.

Evaluation Data Source(s) 1: 100% of student athletes pass all courses at the end of each nine weeks reporting period during their competitive season by June 2020.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
1) Coaches will monitor individual student performance weekly to ensure students are passing all courses. Corrective action will be determined as needed.	Athletic Director Athletic Coordinator Coaching Staff	100% of student athletes pass all courses at the end of each nine weeks reporting period during their competitive season by June 2020.	December	At the end of Grading Cycle 2, all in-season student athletes were academically eligible to compete.
				
			February	
			April	
			Summative Evaluation	
			Month	Notes & Next Steps Recommendations
			June	

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews	
			Months	Evidence of Progress
	 = Accomplished	 = Continue/Modify	 = No Progress	 = Discontinue